

Name: _____

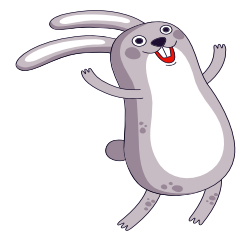
Date: _____

Reading Skill: Counting Syllables

Vocabulary: Animals

Directions: Sort each picture by the number of syllables.

1				
2				
3				
4				



Name: _____

Date: _____

Reading Skill: Counting Syllables

Vocabulary: Animals

Directions: Circle the number of syllables for each picture.



1 2 3



1 2 3



1 2 3



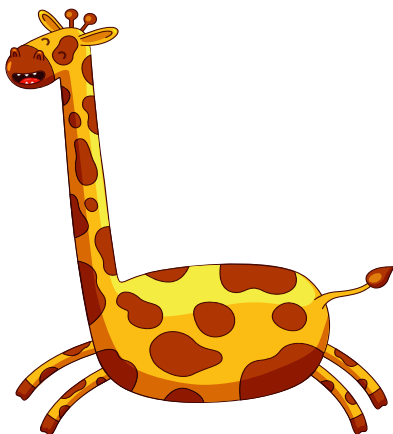
1 2 3



1 2 3



1 2 3



1 2 3



1 2 3



1 2 4

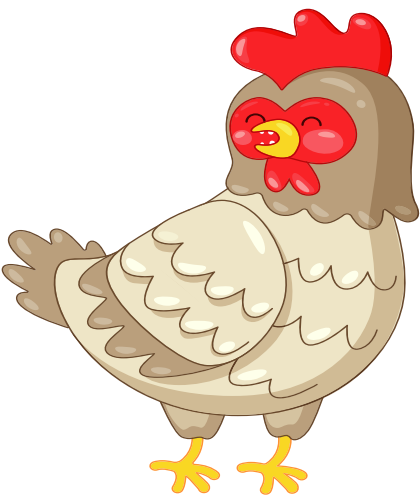
Name: _____

Date: _____

Reading Skill: Counting Syllables

Vocabulary: Animals

Directions: Circle each picture that has one syllable.



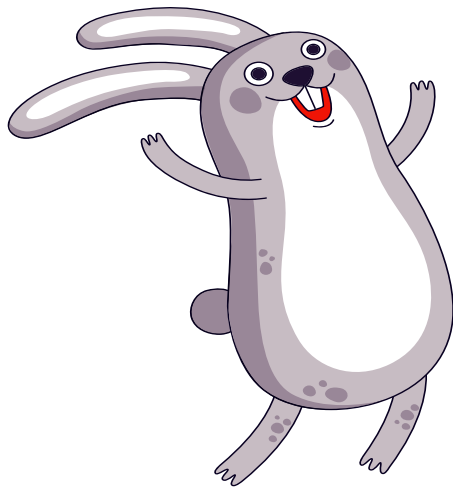
Name: _____

Date: _____

Reading Skill: Counting Syllables

Vocabulary: Animals

Directions: Circle each picture that has two syllables.



2









Name: _____

Date: _____

Reading Skill: Counting Syllables

Vocabulary: Animals

Directions: Color the number of syllables for each picture and then write the number.

	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>
	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>
	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>
	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>
	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>
	<p>① ② ③</p>	<p>_____</p> <p>-----</p> <p>_____</p>

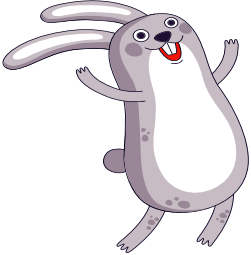
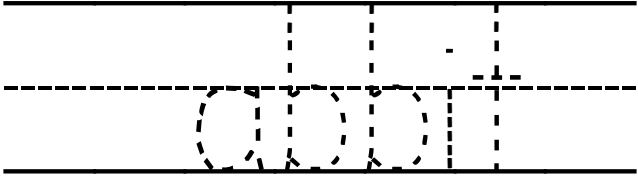




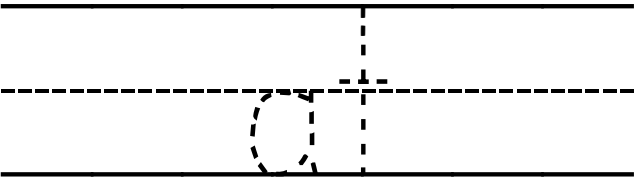




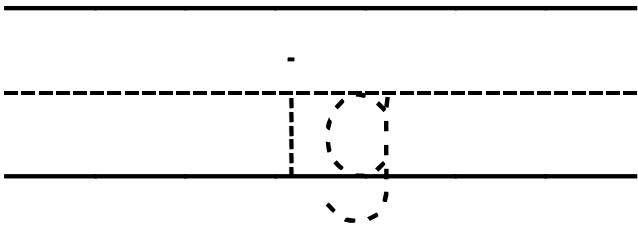




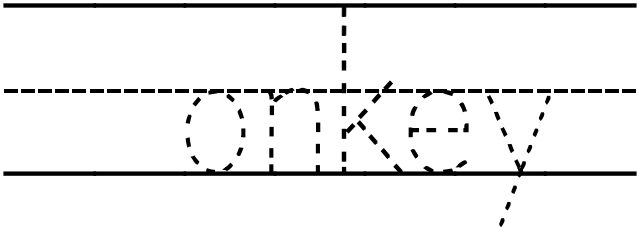




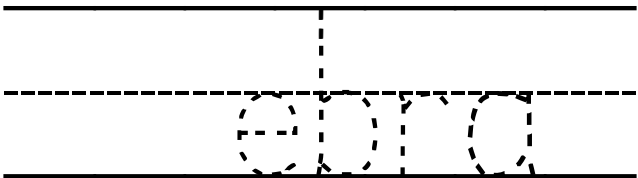




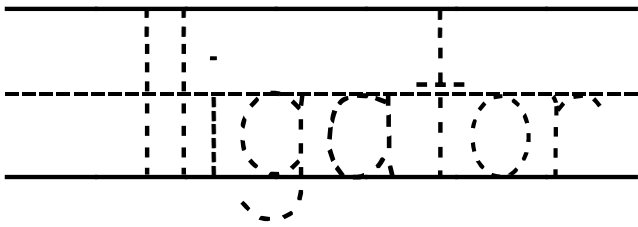



Name: _____

Date: _____

Reading Skills: Counting Syllables and Beginning Sounds

Vocabulary: Animals

Directions: Write the beginning sound and trace the rest of the word for each picture. Then color the number of syllables.

Name: _____

Date: _____

Reading Skills: Counting Syllables and Ending Sounds

Vocabulary: Animals

Directions: Write the ending sound and trace the rest of the word for each picture. Then color the number of syllables.

Name: _____

Date: _____

Reading Skills: Counting Syllables and Beginning Sounds

Vocabulary: Animals

Directions: Write the beginning sound and trace the rest of the word for each picture. Then color the number of syllables.

