

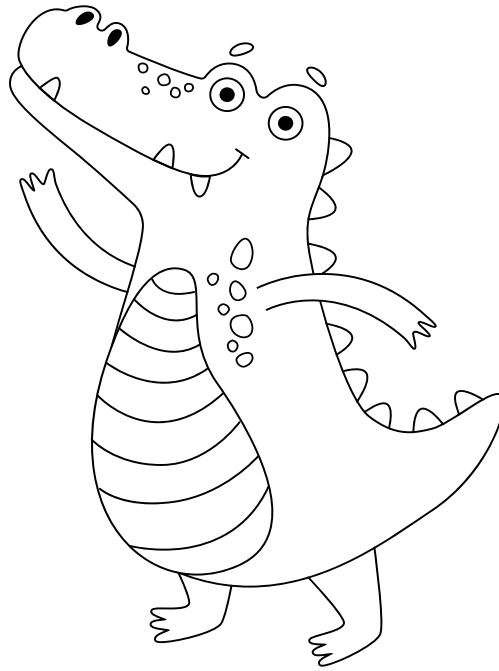
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing complete sentences.

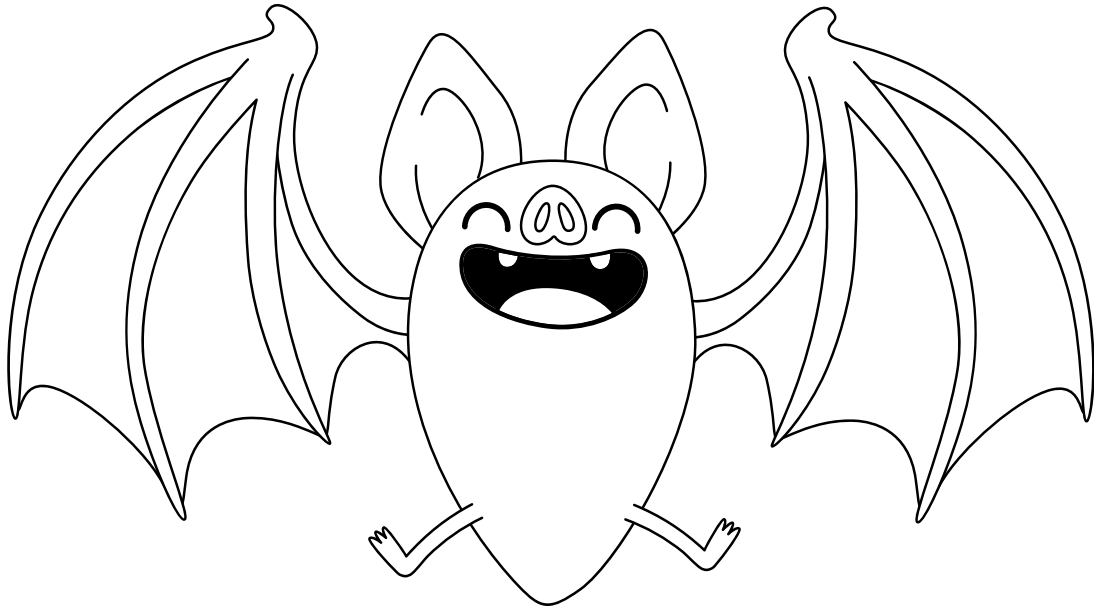
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the bat.

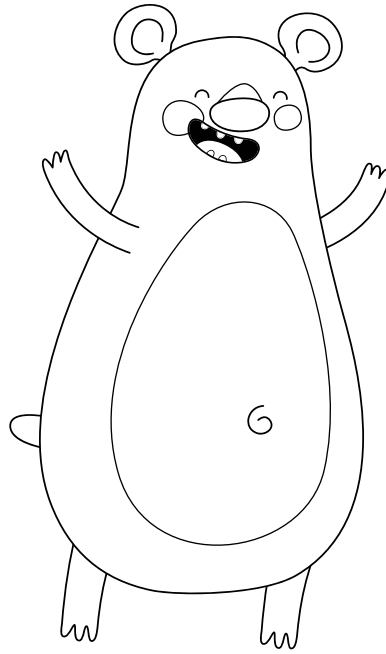
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the bear.

Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing complete sentences.

Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the cat.

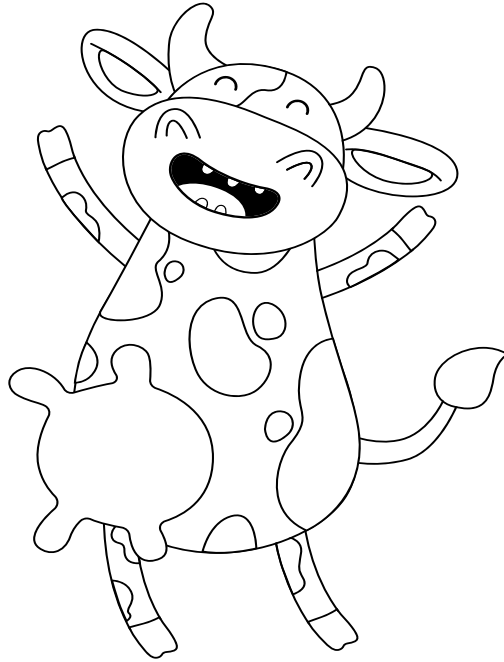
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing complete sentences.

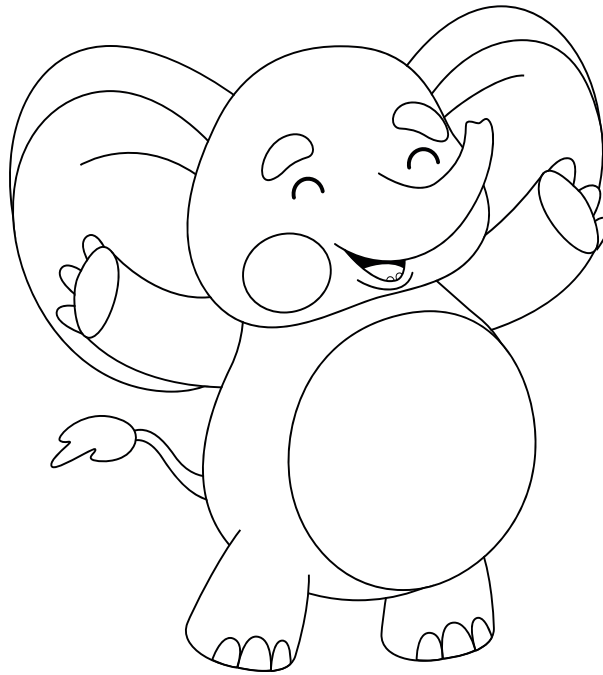
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary-ruled writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the elephant.

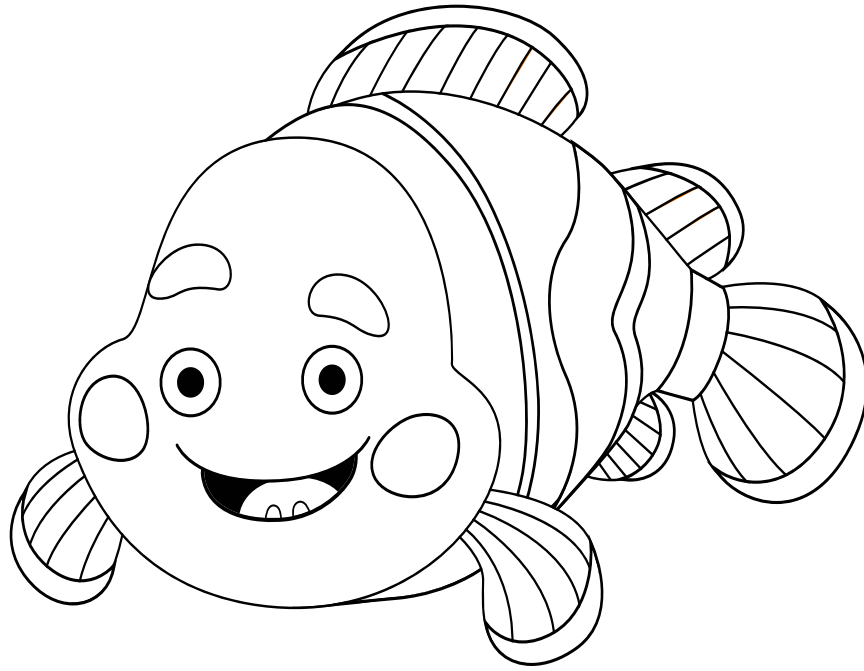
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



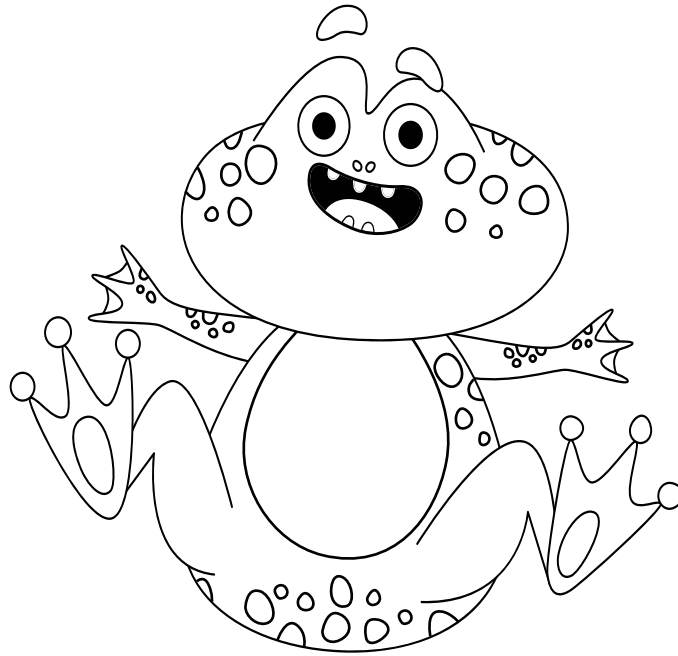
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



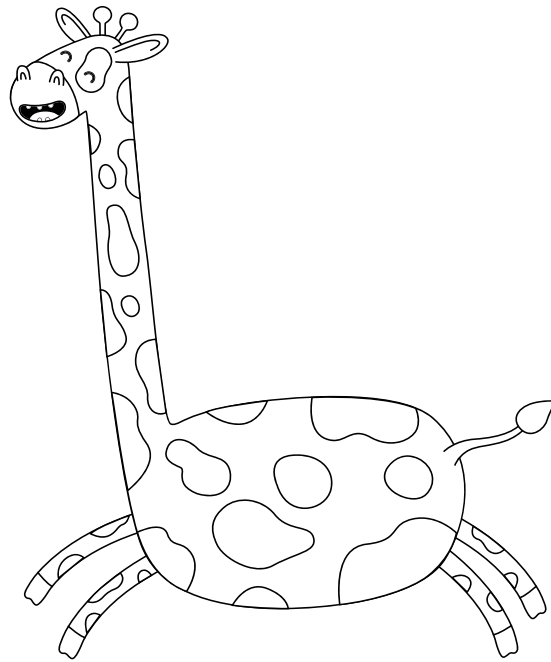
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing complete sentences.

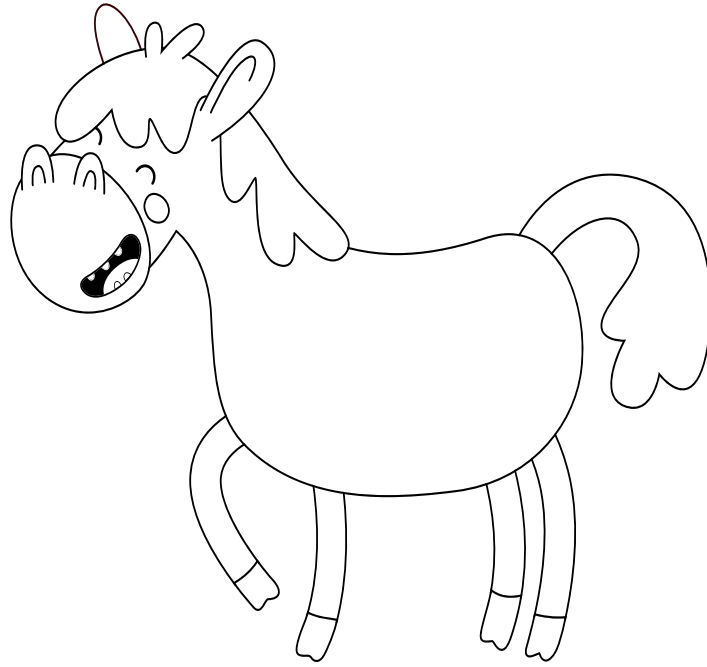
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a paragraph about the horse.

Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for students to write complete sentences about the lion.

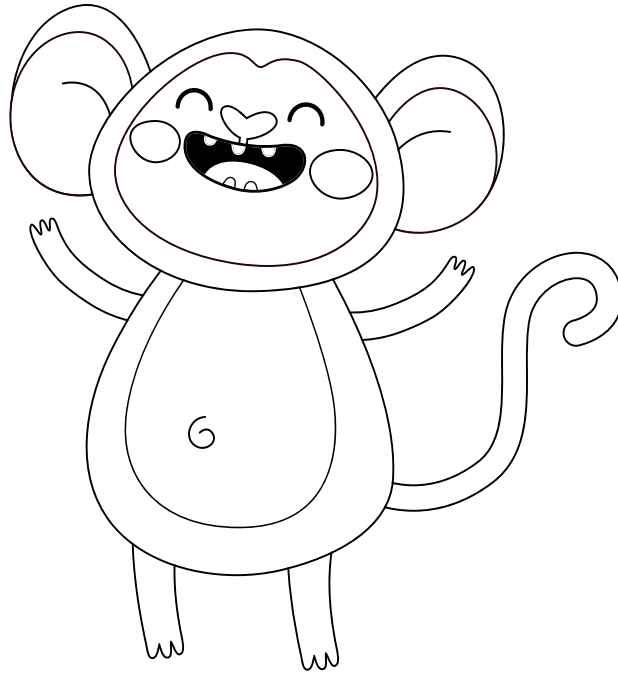
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing complete sentences.

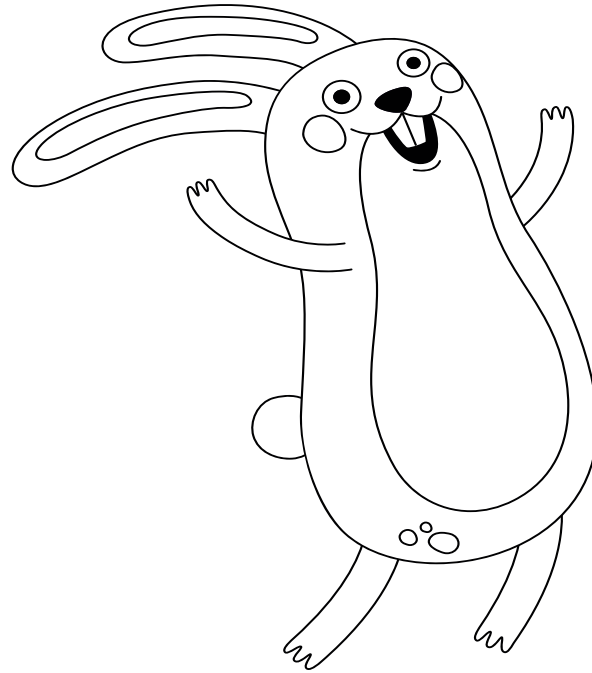
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the rabbit.

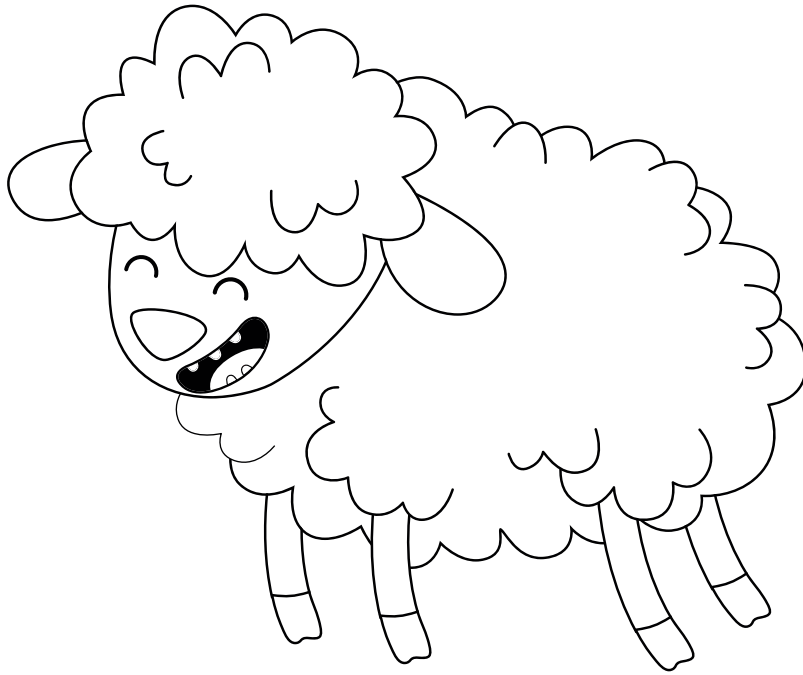
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



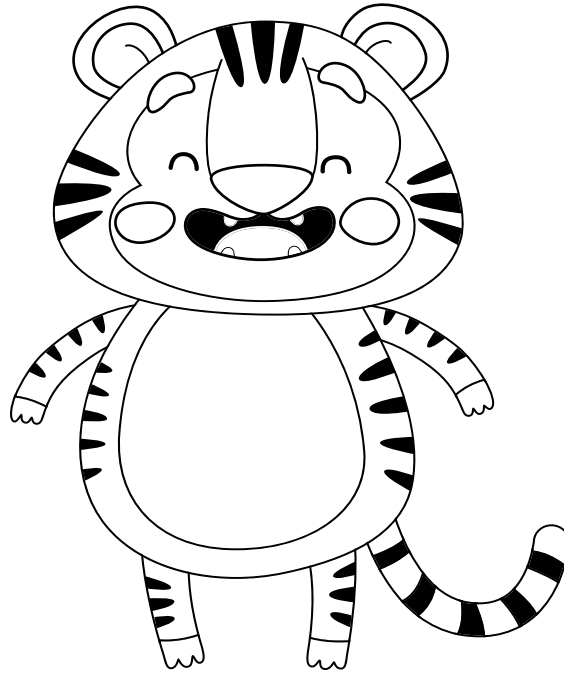
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing complete sentences.

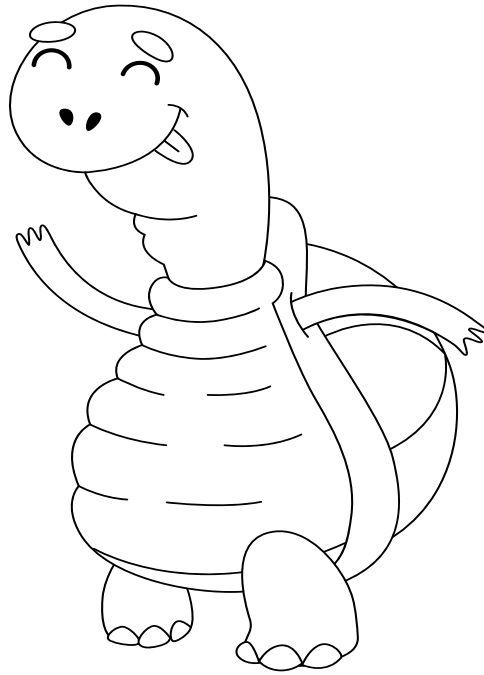
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



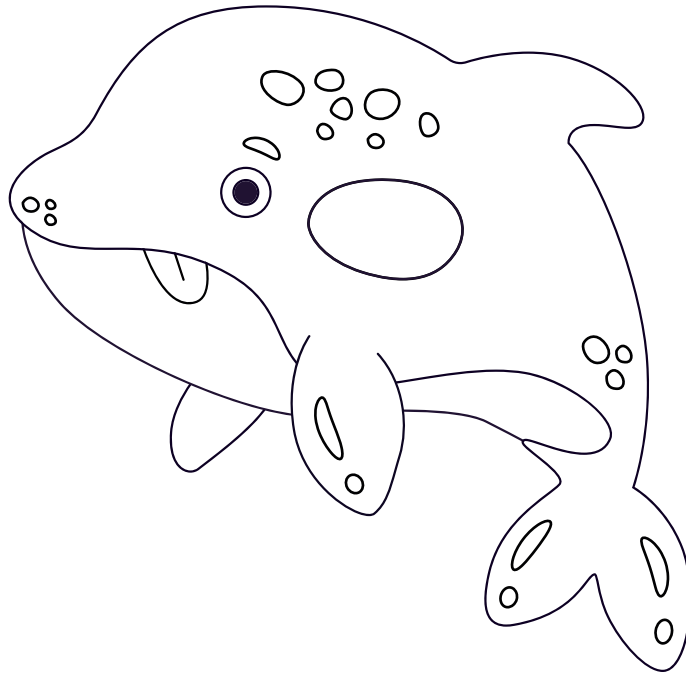
Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing about the whale.

Name: _____

Date: _____

Writing Skill: Writing Complete Sentences

Vocabulary: Animals

Directions: Write about the animal below. Color the picture.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a complete sentence about the zebra.